

Sample Student Evaluations

Merrick Anderson

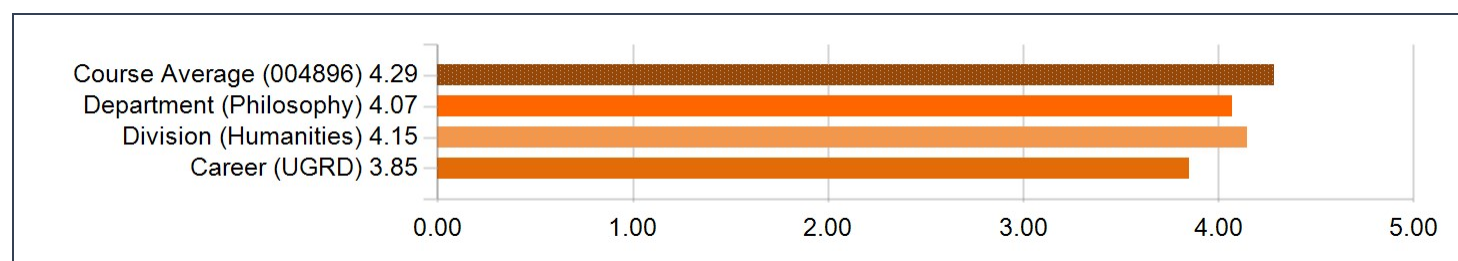
In this document, I have included my student evaluations from four different courses. The first set of evaluations comes from PHI205, a version of Introduction to Ancient Philosophy that I recently taught at Princeton University. The next comes from CHV310, an iteration of Peter Singer's Practical Ethics for which I served as an assistant instructor. (N.B. This course is very large, and I have removed pages from the report that does not directly bear on my own performance.) I have also included sample evaluations from two of the courses for which I served as a teaching assistant during my time at the University of Toronto: PHL100, Introduction to Philosophy, and PHL271, Law and Morality.

PHI 205: Introduction to Ancient Philosophy - P08 - M. Anderson

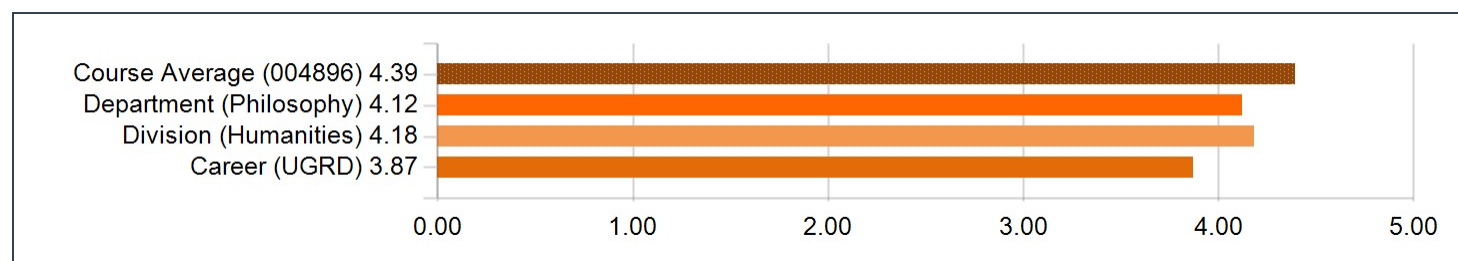
Department, division and career level statistics are survey-specific (i.e. the main survey, FRS, Writing Program, and graduate program surveys). Statistics below are based on responses of the course population that completed the same survey questionnaire as this course.

Course Questions - Score Analysis

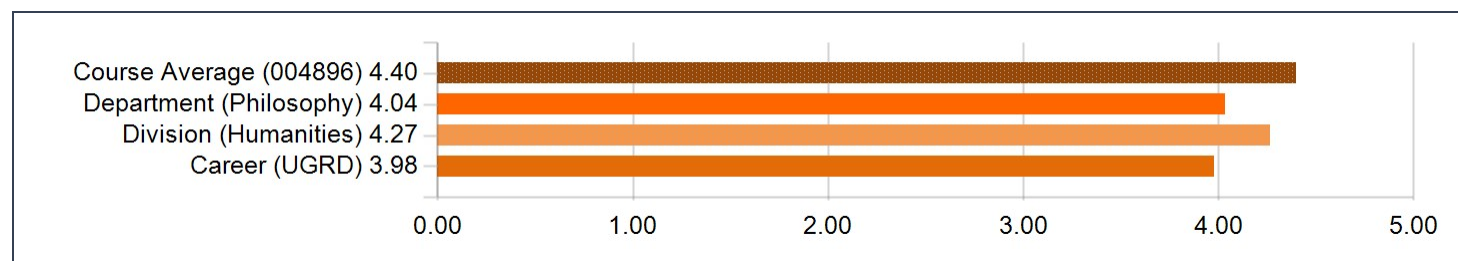
I think that the overall quality of the written assignments was:



I think that the overall quality of the readings was:

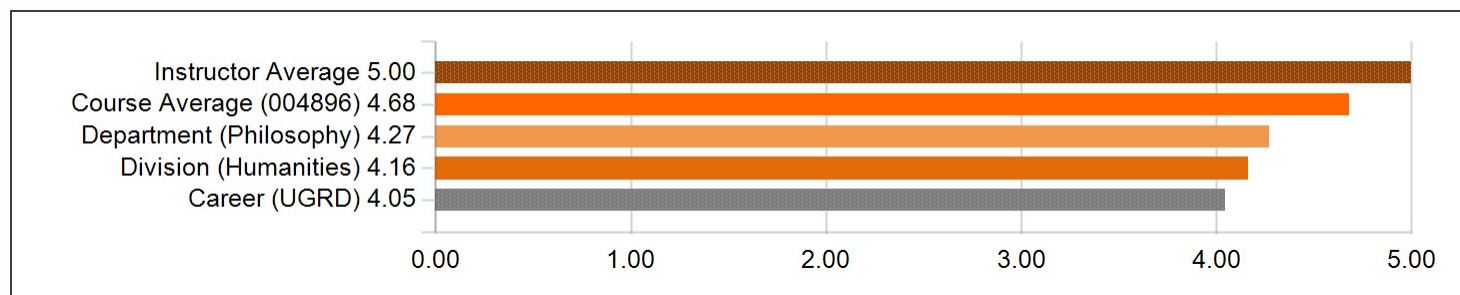


I think that the overall quality of the course was:



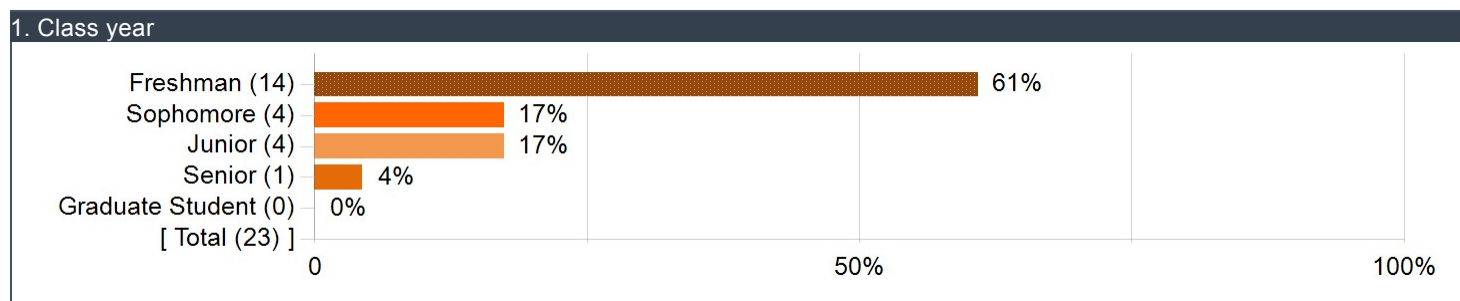
Instructor Questions - Score Analysis

I think that the overall quality of the precepts was:

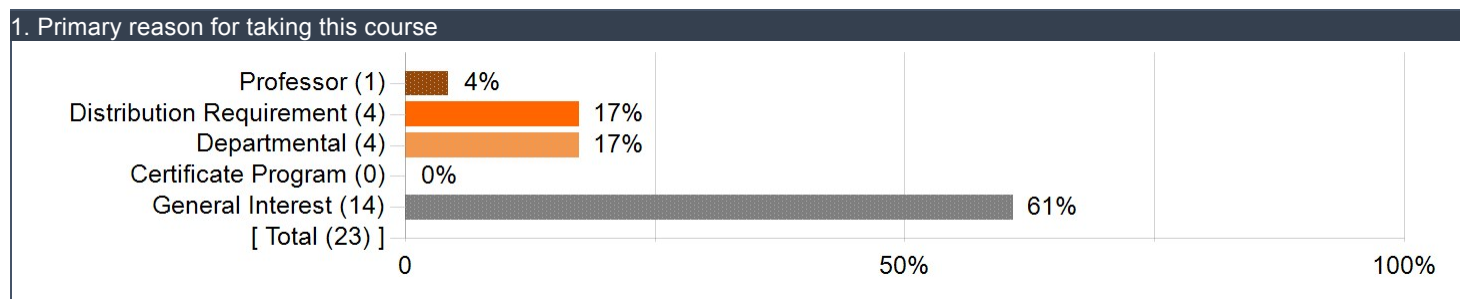


Course Questions - Frequency Analysis

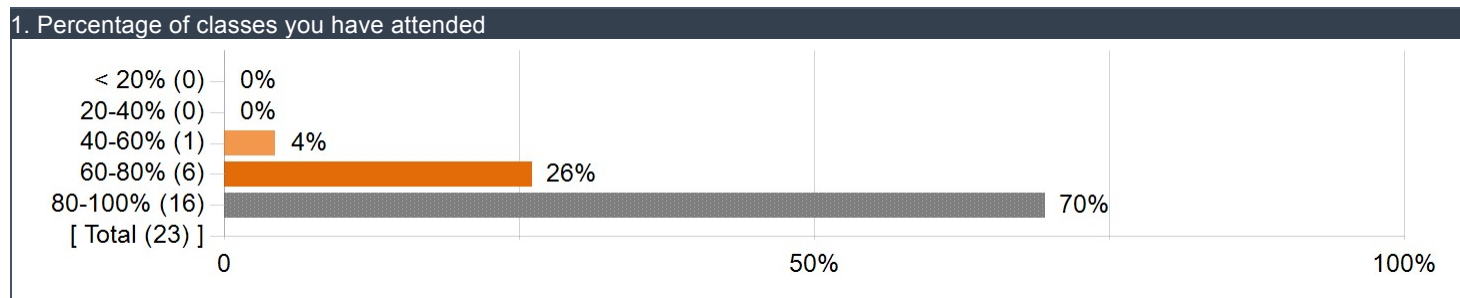
Class year



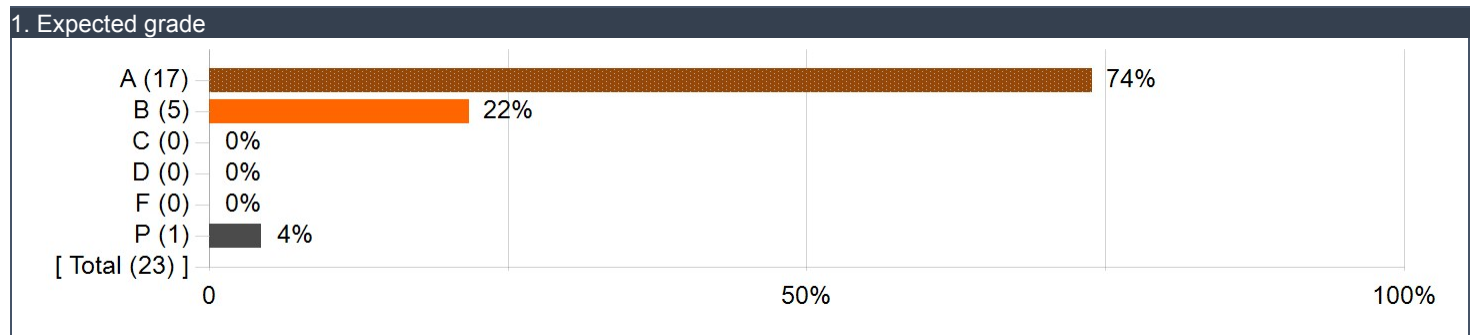
Primary reason for taking this course



Percentage of classes you have attended



Expected grade



I think that the overall quality of the written assignments was:

1. I think that the overall quality of the written assignments was:

Options	Score	Count	Percentage
Excellent	5	11	52%
Very Good	4	6	29%
Good	3	3	14%
Fair	2	1	5%
Poor	1	0	0%

I think that the overall quality of the readings was:

1. I think that the overall quality of the readings was:

Options	Score	Count	Percentage
Excellent	5	13	57%
Very Good	4	7	30%
Good	3	2	9%
Fair	2	1	4%
Poor	1	0	0%

I think that the overall quality of the course was:

1. I think that the overall quality of the course was:

Options	Score	Count	Percentage
Excellent	5	10	50%
Very Good	4	8	40%
Good	3	2	10%
Fair	2	0	0%
Poor	1	0	0%

Instructor Questions - Frequency Analysis

I think that the overall quality of the precepts was:

1. I think that the overall quality of the precepts was:				
Options	Score	Count	Percentage	
Excellent	5	5	100%	
Very Good	4	0	0%	
Good	3	0	0%	
Fair	2	0	0%	
Poor	1	0	0%	

Qualitative Feedback

Self-Evaluation - Why did you take this course? How would you describe your level of engagement in the course?

Comments
I wanted to take a philosophy course that I had some background knowledge in and that had readings that I would be interested in.
I took this course as I wanted a good introduction to ancient philosophy. It was by far my favourite course that I took this semester.
I was mostly engaged. Some classes were much more interesting than others.
I took it because I was interested in philosophy. I thought the precepts were very engaging, and made sure to attend as many as possible.
general requirement
Coming as a freshman with mainly STEM background, I wanted to explore more about the humanities side of Academia. Also, I wanted to fulfill the EC requirement.
not too engaged. took to pdf but didnt cause did better than expected on midterm
good
I took it from some general interest and mainly to fulfill a distribution requirement. The course was fairly interesting and it was nice to be able to read many of the major ancient philosophical texts.
As engaged as anyone could expect.
I was interested in trying a course in philosophy, and overall was engaged in the course.
General interest, was fairly engaged at all times
I took this course due to my interest in philosophy.
While I was disengaged during lecture, I was quite engaged during the precept.
I took the course because I was interested in taking philosophy, and this one was cross listed with my potential major, so i figured it would be a good first foray.
I was pretty engaged.

Papers, Reports, Problem Sets, Examinations, Critiques - Please comment on the guidance of the instructor(s) in preparing you to do written work, comments in response to written work, and the overall value of the papers, reports, exams, problem sets, and critiques to the course.

Comments
The assignments were straightforward in that they always were based on the readings, making them easy to understand. Once the assignments were graded, Professor Anderson was always available to meet in person and give feedback which I appreciated.
My preceptor was the best in helping us prepare to write papers. The way he dissected concepts made it much less intimidating to approach writing a paper.
Written work was good, although often more surface-level questions than deeper that required close reading.
I was amazed at how accessible the professor was for when we needed help. In addition his feedback after each written assignment was extensive and very helpful.
he was great at prepping for the tests
The assignments were always very interesting. They always tested both independent thinking and knowledge.
The instructors did a great job in commenting the assignments. I learned a lot about the material and constructing philosophical arguments just by reading my preceptor's notes on my papers.
good
great
The preceptor Christen in particular was extremely helpful in providing feedback for written work and in clarifying information needed for the work.
The amount of work was 'just right'. Enough to make us engage the material but not abusively demanding. Also the responses were detailed, instructive and all around helpful. Taking Merrick's advice seriously would put you in a better position to argue your point in the future.
The papers were a good learning experience, but relatively simple and did not require a ton of critical thinking. I wouldn't necessarily make it harder, because it was an introduction to philosophy class and I would have balked if it was much harder, but would have liked a little bit more open-ended space to discuss and argue.
The lectures are very interesting and clear. Professor Merrick gives good explanations to every text and makes philosophy fun and relate it to our daily life.
Feedback on written work was excellent! Thank you!
All very fair
The professor was always ready to help whenever we needed it, and he was amazingly kind.
Preparation for written work was satisfactory, and there were few, if not no questions regarding clarity. The papers themselves allowed for deep and useful reflection of the material.
There was a lot of help and support for the assignments.

Readings and Visuals - Please comment on the quality of the readings and visuals in the course. Did the readings and visuals present the subject matter clearly? To what extent did the readings and visuals stimulate your intellectual curiosity and independent thinking?

Comments
The readings were never so long that it felt difficult to complete, but some of the texts, especially the pre-Socratic readings, were challenging to understand. The readings however were still very interesting and gave me a good foundational understanding of each philosopher.
The readings were not too difficult to understand as the translations were not Ye Olde English. Texts chosen piqued my interest greatly.
They were fine.
reading material was in sync with lecture and tests
After the first two weeks the readings became very interesting. They were never too much but were extremely thought provoking. The lecturer also assigned a lot of suggested readings and was open to discussing them.
would have loved to really dive into all of the readings
great
The readings were relevant and a reasonable length.
Great! Again, as with the written work, just the right amount was assigned. Any more and we wouldn't be able to cover it in the lecture or precepts, any less and students would feel like they are wasting their time in the course.
Surprisingly really enjoyed the readings.
The readings are all essential to understand ancient Greek philosophy. The selection of original text is wonderful. However, I hope to read more about others opinion on the text, so I hope more literature and review essays can be given to us.
Very interesting
Reading to us the stories of philosophers, the professor re-invigorated our interest in the class continuously. Furthermore, the readings were never boring and rarely repetitive.
The readings were interesting and useful in understanding the subject matter.
I enjoyed the readings.

Precepts - Please comment on the quality of the precepts. How did they contribute to your learning in the course? To what extent did the preceptor raise challenging questions, help clarify course material, and encourage broad student participation? Was the preceptor responsive to students' questions, opinions, and criticism?

Comments
I appreciated that Professor Anderson gave extra insights on the things he said in lecture, making some of the challenging readings easier to understand. He also was willing to answer any questions that clarified things mentioned in lectures and always engaged the entire precept.
Very interactive, and always informative yet casual.
Merrick is a paradigm case of 'good preceptor'. Therefore, there are genuine cases of 'good preceptor'.
The precept did an excellent job at complementing the class, and it set key topics in concrete.

Overall Quality of the Course - Please comment on the overall quality of the course. What worked particularly well and in what ways might the course be improved?

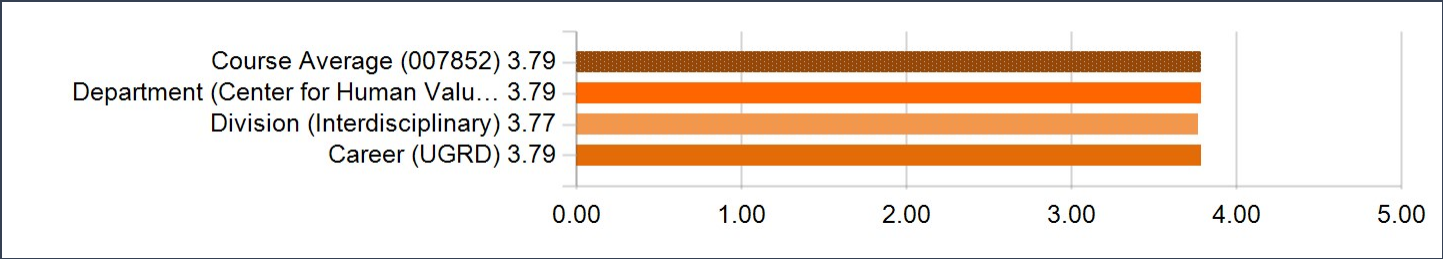
Comments
I learned a lot from lectures and readings, but I did think that some of the assignments were difficult. Having fewer but more in depth assignments would allow for students to have more time to write and revise their essays.
Very high quality course. Loved it.
Course could make precept more about discussing the philosophy that we discussed in lecture than about remedial education...but high quality overall.
Make the lectures more stimulating.
great!
The overall quality of the course is excellent. The course provides the amazing opportunity of seeing in detail the early stages of the development of western philosophy.
nothin comes to mind
great
Overall the course was very good. The balance between lecture and precepts was very good; the only way the course could be improved would be possibly encouraging more independent thought in response to the readings.
A great, well curated, slice of ancient philosophy.
A very interesting course. I would have liked for there to be more of a focus on personal interpretation of the texts.
Excellent course. Princeton should offer Prof. Merrick Anderson a permanent job here at Princeton. He's everything a professor needs to be.
I really enjoyed the course and really don't have any criticism.
I liked the course.

CHV 310: Practical Ethics - P08B - M. Anderson

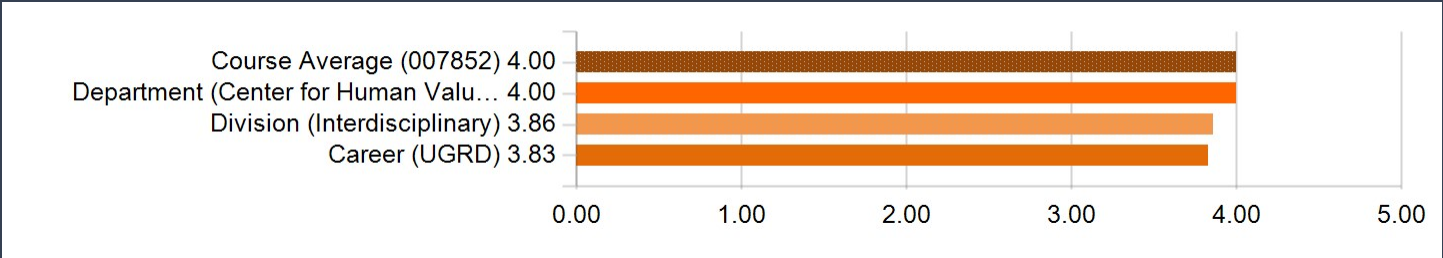
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Course Questions - Score Analysis

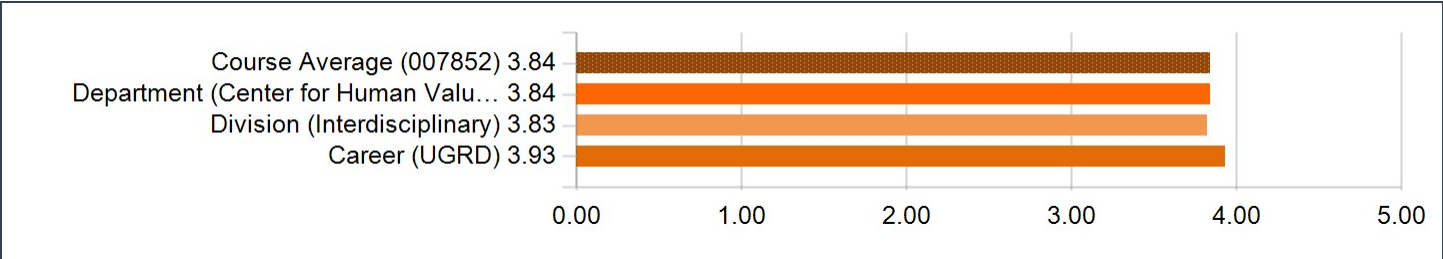
I think that the overall quality of the written assignments was:



I think that the overall quality of the readings was:

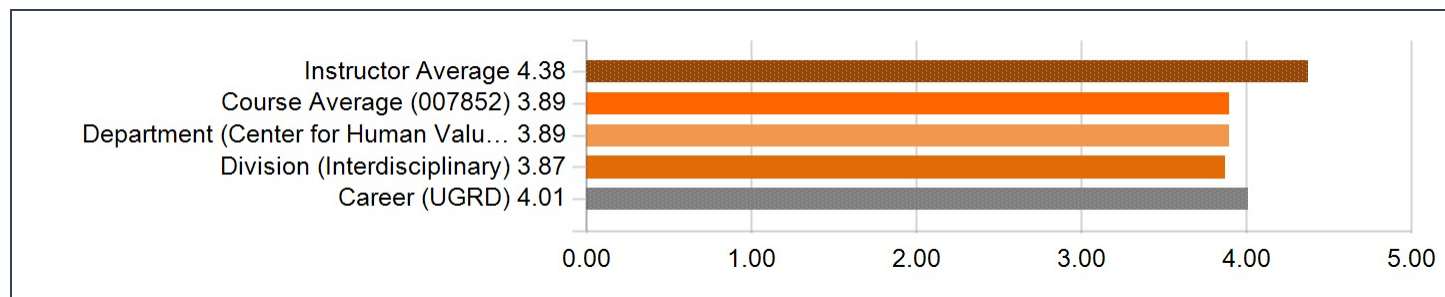


I think that the overall quality of the course was:



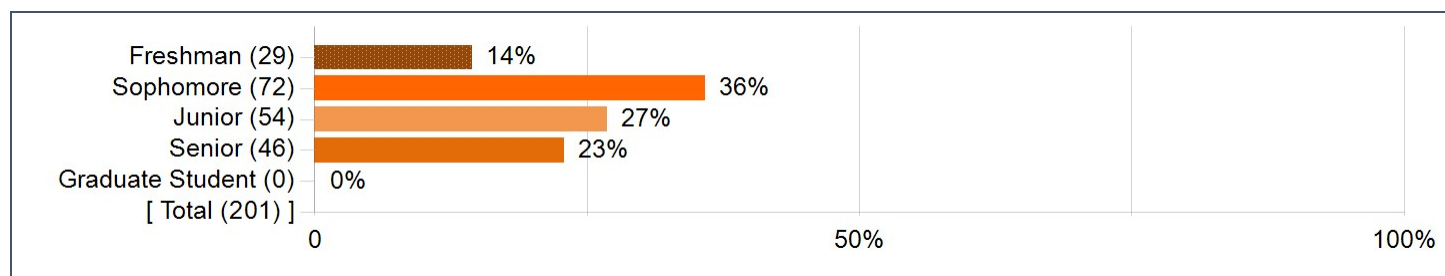
Instructor Questions - Score Analysis

I think that the overall quality of the precepts was:

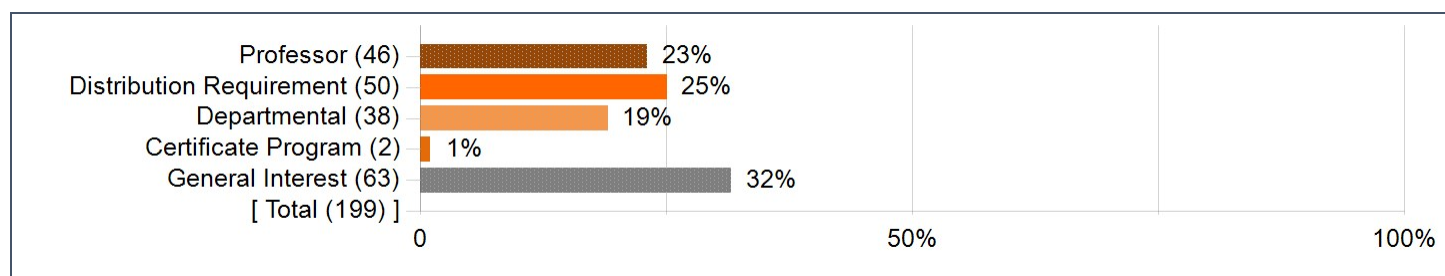


Course Questions - Frequency Analysis

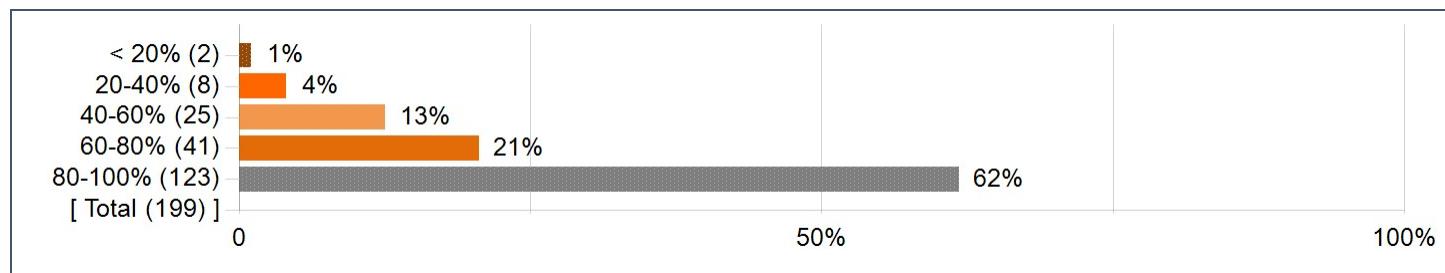
Class year



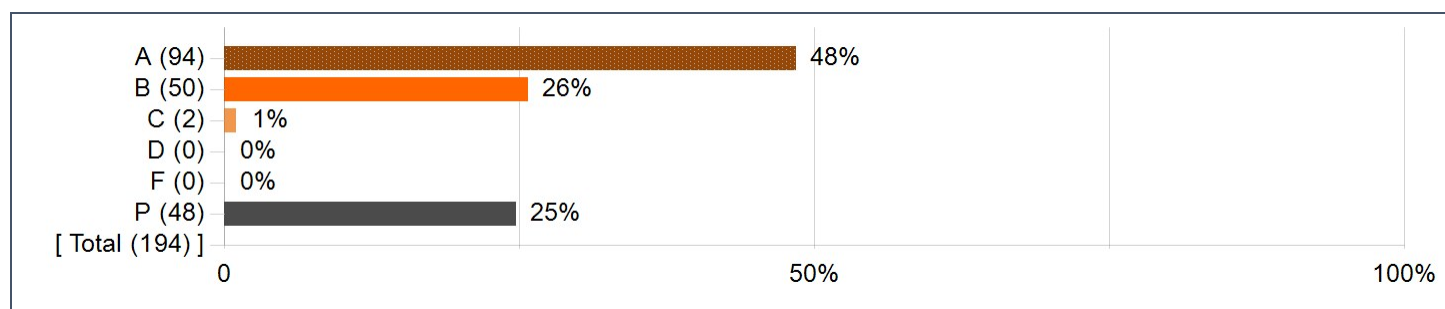
Primary reason for taking this course



Percentage of classes you have attended



Expected grade



I think that the overall quality of the written assignments was:

Options	Score	Count	Percentage
Excellent	5	50	25%
Very Good	4	81	41%
Good	3	47	24%
Fair	2	18	9%
Poor	1	3	2%

I think that the overall quality of the readings was:

Options	Score	Count	Percentage
Excellent	5	62	32%
Very Good	4	78	40%
Good	3	45	23%
Fair	2	7	4%
Poor	1	1	1%

I think that the overall quality of the course was:

Options	Score	Count	Percentage
Excellent	5	51	27%
Very Good	4	82	43%
Good	3	38	20%
Fair	2	14	7%
Poor	1	5	3%

Instructor Questions - Frequency Analysis

I think that the overall quality of the precepts was:

Options	Score	Count	Percentage
Excellent	5	5	63%
Very Good	4	2	25%
Good	3	0	0%
Fair	2	1	13%
Poor	1	0	0%

Qualitative Feedback

Self-Evaluation - Why did you take this course? How would you describe your level of engagement in the course?

Comments
Pretty engaged; went to every lecture
Had to
Departmental Requirement and a course with Singer is extremely stimulating. I was active in my attendance to lectures and precepts.
I was engaged throughout.
It was a must-take at Princeton. I was very interested throughout.
I took this course because I heard about Peter Singer and I needed an EM.
I took this course because I needed an EM distribution requirement and this course had good evaluations. Also, I have heard how Peter Singer is very famous so it was a great opportunity to be able to take a course taught by him. I was pretty engaged in this course and did not miss a lecture.
I took this class primarily because I was interested in Singer's ideas. When I first enrolled, I was going to count it toward the VPL certificate, but I decided not to get the certificate halfway through the semester. Even though I am no longer getting the certificate, I'm glad I took this course!
This course was highly engaging. It taught me valuable skills for thinking about arguments and how to structure a successful argument.
Not so engaged. Aimed to find an interesting PDFable class
I was very interested in the subject matter and taking a course from Singer. I had heard great things, and it also contributes to my certificate program VPL.
I knew of Professor Singer's work, especially in the field of global poverty and affluence and career choice and wanted to hear his views on other philosophical issues. I was very engaged in the course.
needed an em, and i did the readings and engaged in class
Took this class for Woody Woo ethics rec.
Needed an EM
I was fairly engaged. Some questionable philosophical logic (or lack there of) but it was aight i guess.
Took this course for Peter Singer and because I'm very interested in ethics. However my level of engagement in the course quickly declined after the first couple weeks.
I needed my EM, but I also waited for a year to take this course specifically due to its content (as well as due to the opportunity to learn directly from Professor Singer). I have been engaged with the course throughout the semester.
The course was very engaging, and I took it out of self-interest.
Satisfied a departmental requirement, and I also really wanted to take a class with Singer.

Comments
Readings in the course were short and easy to get through. Supplemented discussion well
I was astounded by the depth and breadth of reading materials assigned. There was more than you could ever hope to read in a semester, which was wonderful if you wanted to explore a topic further. Prof. Singer's lectures made the material easy to understand and there was often humor or helpful graphics in the readings — all in all, everything was wonderful. I loved the readings (although perhaps more material from opposing sides could be included – the readings were occasionally Singer-heavy.)

Precepts - Please comment on the quality of the precepts. How did they contribute to your learning in the course? To what extent did the preceptor raise challenging questions, help clarify course material, and encourage broad student participation? Was the preceptor responsive to students' questions, opinions, and criticism?

Comments
I wish Merrick related the course content to the real world. He seemed to skip over difficult real world-related questions and wanted us to dive into the nitty gritty of readings and concepts. I prefer precepts that relate concepts to things actually going on in the world.
Merrick was a great preceptor! So helpful and all around really nice!
Precepts were well structured and interested! Merrick is a great preceptor and always willing to help outside of class.
They felt like discussions and I was comfortable speaking.
Merrick did a good job of clarifying things said in lecture. Precept was fun and engaging.
They were great. So nice to discuss deep concepts in depth.

Overall Quality of the Course - Please comment on the overall quality of the course. What worked particularly well and in what ways might the course be improved?

Comments
Not super engaging
Course is good, a lot of reading.
Make the lectures more engaging.
I feel there was maybe much too weight on the final, and I hope that works to benefit students, but it's a bit stressful – still, overall an excellent course.
Again, I loved the guest lecturers. They were really some of the top people in their respective fields.
I think something that could be improved is the layout of the readings in the syllabus. When I would look for the readings to do for the class I felt that I would have to search the syllabus because it was too long and complicated.
The course overall was very interesting.
the course was great and covered a lot of topics, but i wish Singer had explained his own views and dug into the controversy more. also, i wish practical solutions/situations were explored more alongside general theories
Wonderful class!
very good course. One point: I don't like the 30% final during finals period. We do a lot of work during the semester. I think the idea of a final is good since there is lot of material that isn't necessarily covered in the essays. But I would suggest making it a 10% final the last day of class for 1 hour with just identification questions. Therefore, the final paper would be the last thing for the class. I don't think it makes sense the final paper counts less than the final exam.
Good course quality. i wish there was more of a platform for disagreement. Sometimes asking a question challenging a popular view in front of 200+ people, while interesting and thought provoking, can be intimidating to some.
Honestly a must-take at Princeton. Should be required coursework
I wish my precept had been a bit better and more conversational, but aside from that, the material was super interesting and really challenged a lot of my core beliefs.
Maybe debate opportunities would make precepts more dynamic. It was neat to see them in lectures, and I thought it

Comments
might be fun to participate. Overall, great course, great professor, great material.
The course was definitely interesting. However, it could be improved by tying the lesson topics back to ethics.
The second half of the course (starting with an ethical thanksgiving) was the most interesting material we covered. I thought too much time was spent on abortion/arguments whether ending the lives of people is justified.
For the environment section perhaps a little more on the view that global warming is not real.
The class was very accessible and challenged views.
I really liked the guest lecturers. I also really liked the giving game.
Lectures were alright, I was expecting better
Bad.
Excellent course, but precept instruction could be improved.
The readings were excellent, but lectures were a bit dry.
I think the Skype lectures should be reconsidered.
I thought having guest speakers was great.
Lectures need to be more engaging.
Amazing class – everyone should take this.
The course was good
Overall quality of the course was very good. Provided information on many topics under debate. What might be improved is not having the first paper due so close after class started, as many people were very worried about what was expected and needed to write a paper in philosophy.
Very interesting course. Combination of final paper (due a week before deans date) and a final exam makes for a heavy load at the end of the semester.
good
What could be improved is what goes on during lecture Something happens in lecture that makes me feel like I need to engage less.
I enjoyed the topics of the course, however I think that it might make it more engaging if the structure of the lectures were re-styled. It felt that Professor Singer has been saying these things over and over again, and that he was just repeating himself, and because he is so knowledgeable in the topic I would have been very interested in hearing how he would go deeper into the discussions. I enjoyed the topics of abortion, euthanasia, and death, and I think that it would have been interesting to go further into these.
This class is overhyped. Lectures could have been far more interesting and engaging. Precepts should have centered around student conversation and debate. Readings were interesting and expressed multiple viewpoints.
very good. lectures could be more engaging
Highly enjoyable and extremely though provoking.
The course was amazing. I loved how it challenged my beliefs and made me reconsider my values. However, the only assessment was the final exam, and I was not aware of how I would be tested on my knowledge of the course material until I actually began the exam. I would suggest a midterm for this course in the future.
I really enjoyed this course. I thought it was very well unified while covering a wide range of topics. I never thought that the course felt disjointed.
I think that the readings could be somewhat more streamlined. One in a while I felt like all of the readings were saying the same thing or that there were too many on a given topic. I don't mind reading a lot for class as long as each reading offers a distinctly different perspective.
I also thought that there was too much background detail given on the climate change and animals sections of the course. I wished there was more debate about ethical theories and less technical details about climate change and animals. This level of detail felt redundant and was often something I was already aware of.
I think the course could be improved by including topics that are more relevant to practical ethics today— artificial intelligence, for example!
Did not have much interest

Comments
precepts need to be improved. guidance in papers needs to be better.
The course was a good introduction to consequentialist practical ethics. I wish our precept would have required everyone to prepare something, as the students were often quiet or wouldn't contribute
The course was structured in a great way — I found the readings really interesting. I wish the professor had done more philosophy during lectures.
Overall very interesting and intellectually stimulating course. In the future could provide the arguments given by those of different opinions from Professor Singer more. Lectures and readings were heavily utilitarian, in alignment with Professor Singer's own views and opinions.
Lectures should definitely provide more information and nuances to the discussion instead of focusing on narrow topics and explaining them ploddingly and superficially.
Less time on certain issues so we can cover more topics.
Great class: great lectures, readings and precepts
The content of the course is really interesting but the structure could be better. The papers were all due at very inopportune times and the readings weren't always evenly distributed so it was hard to anticipate how much time would need to be spent on the course each week. But, in general, I definitely think it was a valuable course and I don't regret taking it at all.
Ban laptops. No one pays attention in lecture and we know it, you should know it, and everyone could be better off for it. Utilitarian calculus: moderate discomfort vs higher intellectual participation, greater learning. Deontological argument: Professors have a duty to provide the best learning experience, and allowing rampant distractions (to yourself AND to those around you) doesn't hold up. Otherwise, a good philosophy course. I learned a lot in class and in readings. I was persuaded and I was not persuaded.
The course, overall, was great. I wish I had more time this semester to spend on the class.
Demanding but great course!
Everything was very organized and the precepts helped solidify understandings of readings, but I felt there were a lot of readings that were very difficult to understand at first.
The course was very interesting and I learned some fascinating things about ethics and philosophy. I really enjoyed the material and Professor Singer is so knowledgeable and smart. He is always willing to answer questions. I did not enjoy my precept and sometimes lectures were a little boring but overall I really enjoyed it!
Great! Wish we had spent less time on effective altruism and more on, let's say.... the ethics of things that a lot of Princeton students will engage with in their immediate futures — ethics of drones, ethics of wall street, etc... more directly.
I liked the course. Spending less time on food-related and animal-related issues would be better.
This was a great course, and I learned a lot from all of the material. It allowed me to think deeply and develop my own ethical opinions. I think the latter topics could be further refined to not just provide facts about certain issues but to pose them more as an ethical dilemma. Also, hearing reasons for why people don't believe in global warming or geoengineering on a more fundamental level could help with this.
The second half of the course could have been more structured.
This course was excellent; it completely changed my views on a few topics (such as eating meat), and I think that any class that challenges you so much that it makes you re-evaluate your beliefs is worthwhile.
The course was very good – precepts were outstanding, and the lectures were not bad. It really got me engaged in thinking about contemporary ethical issues.
Overall this was a well structured class
I regret taking this class. It felt like a watered down version of my freshman seminar. Would not recommend. We did not learn how to think or how to make strong arguments.
Amazing.
I enjoyed this course. Yes, it was a lot of work (that I wasn't necessarily expecting), but I'm glad I took it. The course could be improved by replacing boring topics like climate change and geoengineering with more exciting topics like those from the first half of the course (abortion, rights, duties). There also wasn't much "unity" to the course, but I'm not sure how to get around it. I would also be nice to get rid of the sit-in final exam...
The topics were fascinating. At times I wish it was more practical. Our arguments got too in depth and lost practicality.
I had a great time
Learning more about how to write ethical arguments effectively would have been nice.

Comments
Perhaps choosing other topics may improve the course. Still a quality course by any means.
Amazing course. A lot of reading, but besides that, nothing bad.
good class, interesting discussions, more help with papers would have been appreciated
I think that the precepts could be more directed. I found that often, people were arguing their ways out of thought experiments instead of actually dealing with the issues at hand. I think it would be useful for preceptors to keep us focused on specific questions.
The course was very informative and put a new perspective to my everyday life.
It was awesome! Online video lectures might be nice as a supplement — it seems like they could be taped since this course is taught so often, and they would help with exam review.
I liked it and would recommend.
The overall quality of the course is high. The precepts worked particularly well.
Loved precepts. I learned a lot through the discussion of the material. Lectures were interesting but worked better through reading
Overall pretty good
Interesting class that really makes you think.
It was overall pretty good.
Awesome course
I liked how we had different lecturers in, I though that was interesting and i enjoyed Julia Wise. I also enjoyed that wide range of issues we covered. But I think the precepts need to be reconsidered.
Lectures do not focus on or highlight main concepts and could be approved. Course as a whole is very interesting.
Overall a great course; not biased or one-sided.
It was a good course I just considered it to be dull.
The course was great, well organized, and interesting. I would have liked to see more time devoted to answering student questions near the end of lecture, but that might require speeding through the lecture material.
It was really great.
I disliked it. I would hope we could focus more on the deep ethical questions concerning the issues. I would hope for more challenging questions from a 300 level philosophy course at Princeton, and a better preceptor.
Great course
More structure may have been helpful.
tWas good!
I think there needs to be more guidance for the final exam.
Great class.
Very good!
The course was great.
Thought provoking material well tailored to the practical ethics a college student will face and consider. Highly recommend.
The course was instructive, enlightening and made me more interested. The lectures could have been a bit more engaging but otherwise, I enjoyed the readings and the precepts especially.
More consistency in the quality of precepts, a review session before the final, and organized lecture slides would be great. Other than that, loved the class.
I enjoy the course very much, in attending lectures and precepts.
The course was great. It could only be improved by getting some example questions for the final so we could get an idea of how to prepare.
The course, for me, was excellent, and I didn't even attend lectures. Just based on precepts and readings, I would say the course could hardly be improved, except for my comment on the readings and visuals.
The course was very good, the precepts just left something to be desired
The course was overall good, although I wish there had been more room for class participation, especially given that the topics we covered were controversial and would have made for excellent basis of debate.

Tutorial Leader Evaluation Questionnaire Report

Merrick Anderson

PHL100Y1Y – Socrates Project 2010-11 SG Instructor: King
 # of tutorial sections responding: 2 # of respondents: 20

Here are your score distribution, your average scores, and the average scores of all Socrates Project tutorial leaders this term. Question 9 is the students' overall assessment of your skills as a tutorial leader. 60% of tutorial leaders received an average of 6.0 or higher on question 9. The average number of respondents per SP tutorial leader was 23.1.

	Poor	Ineffective	Marginal	Adequate	Good	Very good	Outstanding	Your Average	Average of All SP TAs
	1	2	3	4	5	6	7		
1. Effectively directs and encourages discussion in tutorials.	0	0	0	3	4	9	4	5.7	5.7
2. Presents material in an organized, well-planned manner.	0	0	0	2	3	10	5	5.9	5.7
3. Explains concepts clearly with appropriate use of examples.	0	0	0	0	2	10	8	6.3	6.1
4. Communicates enthusiasm and interest in the course material.	0	0	0	0	0	10	10	6.5	6
5. Attends to students' questions and answers them clearly and effectively.	0	0	0	0	2	11	7	6.3	6.1
6. Is available for individual consultation, by appointment or stated office hours, to students with questions and problems relating to the course.	0	0	0	0	4	5	11	6.4	6.4
7. Ensures that student work is graded fairly, with helpful comments and feedback where appropriate.	0	0	0	0	1	12	7	6.3	5.9
8. Ensures that student work is graded within a reasonable time.	0	0	0	0	2	8	10	6.4	5.9
9. All things considered, performs effectively as a teaching assistant.	0	0	0	0	0	12	8	6.4	6.1

Tutorial Leader Evaluation Questionnaire

The TA will not see evaluation results until after the course is completed and the marks are final. Please be candid.

Tutorial Leader:	Merrick Anderson
Course Number & Instructor:	PHL100Y King

		Poor	Ineffective	Marginal	Adequate	Good	Very good	Outstanding
	N/A	1	2	3	4	5	6	7
1. Effectively directs and encourages discussion in tutorials.							✓	
2. Presents material in an organized, well-planned manner.							✓	
3. Explains concepts clearly with appropriate use of examples.								✓
4. Communicates enthusiasm and interest in the course material.								✓
5. Attends to students' questions and answers them clearly and effectively.							✓	
6. Is available for individual consultation, by appointment or stated office hours, to students with questions and problems relating to the course.								✓
7. Ensures that student work is graded fairly, with helpful comments and feedback where appropriate.								✓
8. Ensures that student work is graded within a reasonable time.								✓
9. All things considered, performs effectively as a teaching assistant.								✓

Additional Comments Please use the space below to add further comments or observations. Your feedback is extremely helpful.

I really enjoyed this tutorial. Although the material was often deep and hard to understand, you were able to present the material effectively and with enthusiasm. I particularly enjoyed the feedback we receive on our essays as it was quite helpful. Thanks a lot for this year.

Tutorial Leader Evaluation Questionnaire

The TA will not see evaluation results until after the course is completed and the marks are final. Please be candid.

Tutorial Leader:	Merrick Anderson
Course Number & Instructor:	PH 4100 & P. King

		Poor	Ineffective	Marginal	Adequate	Good	Very good	Outstanding
	N/A	1	2	3	4	5	6	7
1. Effectively directs and encourages discussion in tutorials.							✓	
2. Presents material in an organized, well-planned manner.							✓	
3. Explains concepts clearly with appropriate use of examples.								✓
4. Communicates enthusiasm and interest in the course material.								✓
5. Attends to students' questions and answers them clearly and effectively.								✓
6. Is available for individual consultation, by appointment or stated office hours, to students with questions and problems relating to the course.								✓
7. Ensures that student work is graded fairly, with helpful comments and feedback where appropriate.								✓
8. Ensures that student work is graded within a reasonable time.								✓
9. All things considered, performs effectively as a teaching assistant.								✓

Additional Comments Please use the space below to add further comments or observations. Your feedback is extremely helpful.

Philosophy was very interested, and Merrick made it more enjoyable. He is approachable and is always willing to help. He was one of the best TA's I had.

Tutorial Leader Evaluation Questionnaire

The TA will not see evaluation results until after the course is completed and the marks are final. Please be candid.

Tutorial Leader:	Merrick Anderson
Course Number & Instructor:	PHL100 Y1Y

		Poor	Ineffective	Marginal	Adequate	Good	Very good	Outstanding
	N/A	1	2	3	4	5	6	7
1. Effectively directs and encourages discussion in tutorials.							✓	
2. Presents material in an organized, well-planned manner.								✓
3. Explains concepts clearly with appropriate use of examples.								✓
4. Communicates enthusiasm and interest in the course material.							✓	
5. Attends to students' questions and answers them clearly and effectively.							✓	
6. Is available for individual consultation, by appointment or stated office hours, to students with questions and problems relating to the course.								✓
7. Ensures that student work is graded fairly, with helpful comments and feedback where appropriate.							✓	
8. Ensures that student work is graded within a reasonable time.							✓	
9. All things considered, performs effectively as a teaching assistant.								✓

Additional Comments Please use the space below to add further comments or observations. Your feedback is extremely helpful.

great TA, well organized and presented & explained information clearly, my favourite TA this year! (:

Tutorial Leader Evaluation Questionnaire Report

Merrick Anderson

PHL271H1F Law & Morality

of tutorial sections responding: 3

Instructor: Dyzenhaus

of respondents: 29

Here are your score distribution, your average scores, and the average scores of all tutorial leaders this term. Question 9 is the students' overall assessment of your skills as a tutorial leader. Approximately 82% of tutorial leaders received an average of 5.9 or higher on question 9. The average number of respondents per tutorial leader was 38.

	Poor	Ineffective	Marginal	Adequate	Good	Very good	Outstanding	Your Average	Average of All TAs
	1	2	3	4	5	6	7		
1. Effectively directs and encourages discussion in tutorials.	0	0	1	0	8	17	3	5.7	5.8
2. Presents material in an organized, well-planned manner.	0	0	1	2	8	13	5	5.7	5.7
3. Explains concepts clearly with appropriate use of examples.	0	0	1	1	5	14	8	5.9	5.9
4. Communicates enthusiasm and interest in the course material.	0	0	0	1	7	8	13	6.1	6
5. Attends to students' questions and answers them clearly and effectively.	0	0	0	2	7	14	6	5.8	6
6. Is available for individual consultation, by appointment or stated office hours, to students with questions and problems relating to the course.	0	0	0	3	9	12	3	5.6	6
7. Ensures that student work is graded fairly, with helpful comments and feedback where appropriate.	0	0	1	2	7	12	7	5.8	5.7
8. Ensures that student work is graded within a reasonable time.	0	0	0	2	4	12	11	6.1	5.9
9. All things considered, performs effectively as a teaching assistant.	0	0	0	0	4	17	8	6.1	6.1

Tutorial Leader Evaluation Questionnaire

The TA will not see evaluation results until after the course is completed and the marks are final. Please be candid.

Tutorial Leader:	Menzie Anderson
Course Number & Instructor:	PHL 271 H1 David Dyzenhaus

		Poor	Ineffective	Marginal	Adequate	Good	Very good	Outstanding
	N/A	1	2	3	4	5	6	7
1. Effectively directs and encourages discussion in tutorials.							✓	
2. Presents material in an organized, well-planned manner.						✓	✓	
3. Explains concepts clearly with appropriate use of examples.							✓	
4. Communicates enthusiasm and interest in the course material.								✓
5. Attends to students' questions and answers them clearly and effectively.						✓		
6. Is available for individual consultation, by appointment or stated office hours, to students with questions and problems relating to the course.	✓							
7. Ensures that student work is graded fairly, with helpful comments and feedback where appropriate.							✓	
8. Ensures that student work is graded within a reasonable time.							✓	✓
9. All things considered, performs effectively as a teaching assistant.								✓

Additional Comments Please use the space below to add further comments or observations. Your feedback is extremely helpful.

You did a great job, The enthusiasm and passion was clearly there. I loved all the references to past historical figures. Thanks for everything.

Tutorial Leader Evaluation Questionnaire

The TA will not see evaluation results until after the course is completed and the marks are final. Please be candid.

Tutorial Leader:	Merrick
Course Number & Instructor:	PHL271 Dyzenhaus

		Poor	Ineffective	Marginal	Adequate	Good	Very good	Outstanding
	N/A	1	2	3	4	5	6	7
1. Effectively directs and encourages discussion in tutorials.							✓	
2. Presents material in an organized, well-planned manner.							✓	
3. Explains concepts clearly with appropriate use of examples.								✓
4. Communicates enthusiasm and interest in the course material.								✓
5. Attends to students' questions and answers them clearly and effectively.							✓	
6. Is available for individual consultation, by appointment or stated office hours, to students with questions and problems relating to the course.							✓	
7. Ensures that student work is graded fairly, with helpful comments and feedback where appropriate.							✓	
8. Ensures that student work is graded within a reasonable time.							✓	
9. All things considered, performs effectively as a teaching assistant.							✓	

Additional Comments Please use the space below to add further comments or observations. Your feedback is extremely helpful.

knew the course material well. often things unsure of were explained better and more clearly in tutorial.
 overall no complaints. one of the better TA's i've had. No anecdote, sorry!

Tutorial Leader Evaluation Questionnaire

The TA will not see evaluation results until after the course is completed and the marks are final. Please be candid.

Tutorial Leader:	Monick Anderson
Course Number & Instructor:	PHL 271 F H1, Prof. Dyzenhaus

		Poor	Ineffective	Marginal	Adequate	Good	Very good	Outstanding
	N/A	1	2	3	4	5	6	7
1. Effectively directs and encourages discussion in tutorials.						✓		
2. Presents material in an organized, well-planned manner.							✓	
3. Explains concepts clearly with appropriate use of examples.								✓
4. Communicates enthusiasm and interest in the course material.						✓		
5. Attends to students' questions and answers them clearly and effectively.							✓	
6. Is available for individual consultation, by appointment or stated office hours, to students with questions and problems relating to the course.							✓	
7. Ensures that student work is graded fairly, with helpful comments and feedback where appropriate.								✓
8. Ensures that student work is graded within a reasonable time.								✓
9. All things considered, performs effectively as a teaching assistant.								✓

Additional Comments Please use the space below to add further comments or observations. Your feedback is extremely helpful.

- You are a really good TA, and I have learned a lot in this class from you. One comment is that you can sometimes be a little bit intimidating when talking about marking, but you grade fairly. I also enjoy your anecdotes throughout class, they definitely make the tutorial really fun.